organisation should be recommended by the Slate Government or Union Territory Administration concerned,

(b) So far, 660 Working Women's Hostels have been sanctioned in (he country.

(c) There are 11 such hostels in Punjabi

(d) Working Women's Hostels are sanctioned on the basis of the applications received from the eligible organisations through the State GovernmentjUnion Territory Administration concerned. There is no proposal pending received from eligible organisations in Punjab.

POWERS FOR COUNCIL FOR INDIAN SCHOOL CERTIFICATE EXAMINATION

3396. SHRI V. GOPALSAMY : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) Whether the Council for Indian School Certificate Examinations has been given any powers under the Delhi Education Act;

(b) if so. what are the details thereof;

(c) what is the nature of the above institution and also its structure;

(d) who are the member? of the institute;

(e) how the appointments are made in the council, whether there is any representation either for the Central Government or for Delhi Administration in the council or in its appointment committee; and

. (f) if so, the delails thereof ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) ; (a) and (b) Yes, Sir. As per Section 2 of the Delhi School Education Act, 1973 (No. 18 of 1973) the Council for Indian School Certificate Examinations (CISCE) has the authority for conducting public examinations.

(c) The CISCE is a Society registered under the Societies Registration Act XXI of 1860. The Council has a Chairman elected biennially. The Secretary of the Council is the Chief Executive of the Council who functions with the help of the functionaries of its academic and ad ministrative divisions.

(d) to (f) In addition to the Chairman of the CISCE, two members nominated by the Government or two Assessors (obser vers) of the. Government of India, Directors of Elducation|Public Instruction, representa tives of the Association of Indian Univer sities & Inter-State Board for Anglo- Indian Education, 14 principals of affiliated schools and persons coopted by the Executive Com mittee of the CISCE are members of the Society.

On the basis of established procedure of the Council, recruitment to the various positions in the organisation is made by the Secretary, duly constituted Selection Committee and the Executive Committee of the Council depending upon the level of the post.

ORGANISATIONS UNDER DELHI EDUCATION ACT, 1973

3397. SHRI V. GOPALSAMY : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) the organisations/institutions em powered to affiliate schools and conduct plus two examinations in the country under the Delhi Education Act, 1973;

(b) the names of the organisations! institutions and the total number of schools affiliated to each of the institutionsjorgani sations as on date;

(c) how many schools applied for affi liations, year-wise, instituton-wise, during the last three years;

(d) how many were affiliated among them year-wise, institution-wise;

(e) how many applications were rejected year-wise and institution-wise; and j

(f) what are the criteria for affiliation | in each case ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Sec. 19 in Chapter VI of the Delhi School Education Act, 1973 provides as follows :—

> "19. Affiliations—(1) For the purpose of any public examination every recognised higher secondary school shall be affiliated to one or more of the Boards or Council conducting such examination and shall fulfil the conditions specified by the Board or Council in this behalf."

It will be seen that the said Section does not envisage empowering organisations' institutions in the matter of affiliation of schools for conducting of + 2 level examinations in the country.

(b) to (f) Do not arise.

हिन्दी विश्वविद्यालय या विद्यापीठ की स्थापना

3398. **श्री शंकर दयाल सिंह :** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) हिन्दी विश्वविद्यालय अथवा विद्यापीठ की स्थापना के संबंध में अब तक क्या कार्रवाई की गई है;

(ख) क्या इस संबंध में गठित समिति ने अपना प्रतिवेदन सरकार को प्रस्तुत कर दिया है ; और

(ग) यदि हां. तो इस संबंध में मुख्य बातें क्या हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी सैलजा) : (क) और (ख) जी हां । अन्तर्राष्ट्रीय हिन्दी विश्वविद्यालय की स्थापना के प्रस्ताव पर विचार करने हेतु भारत सरकार द्वारा जुलाई 1992 में, डा. मंगल सिंह 'सुमन' की अध्यक्षता में एक विशेषज्ञ समिति गठित की गई थी । इस समिति ने अब 1-5-1993 को अपनी रिपोर्ट प्रस्तुत कर दी है । सरकार ने अन्य मंत्रालयों/विभागों के साथ परामर्श करके इस समिति की रिपोर्ट की जांच करने हेतु कदम उठाए हैं ।

(ग) मुख्य विषयों पर निर्णय तभी किया जाएगा जब सरकार इसके गठन के संबंध में निर्णय ले लेगी ।

USE OF OFFICIAL LANGUAGE IN KENDRIYA VIDYALAYAS

3399. SHRI SUNDER SINGH BHANDARI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that use of Hindi in Official work in Kendriya Vidyalayas and the regional and headquarters offices of Kendriya Vidyalaya Sangathan has been nominal only;

(b) if so, whether it is also a fact that one of the reasons therefor is that the Vidyalayas and offices have not been given Hindi Typewriters|Typists;

(c) if so, the details of the Vidyalayas and offices where there are no Hindi Typewriters andor typists; and

(d) steps Government are contemplating to improve the situation in this area

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) and (b) No. Sir.

(c) and (d) The Kendriya Vidyalaya Sangathan has intimated that 295 out of 796 Kendriya Vidyalayas do not have Hindi Typewriters. Provision of Hindi Typewriters in all Kendriya Vidyalayas is envisaged by the Kendriya Vidyalays Sangathan.